

REFERRALS TO AZEIP

What to include

If you have screened a child please indicate the following:

- When was the child screened
- What screening tool was used
- What was the child's scores
- If you are willing to share the full protocol.

If you have evaluated a child please indicate the following:

- When was the child evaluated
- What evaluation tool was used
- What were the child's scores
- If you are willing to share the full protocol

If you have diagnosed a child with an established condition with a high probability of developmental delay please indicate the following:

- What is the diagnosis
- How can the Service Coordinator get a copy of the medical documentation.

Coordinating

- Remind families that you will only receive updates if they consent to share information and add your name to that list.
- Ask families for updates
- Ensure that your contact information is included in the referral.
- Do not send the screening or documentation until you know who is the assigned AzEIP contractor.



Making Referrals:

- * Online: <https://egov.azdes.gov/azeip/AzeipREF/Forms/Categories.aspx>
 - * In Gila, Maricopa, Pima, Pinal and Santa Cruz counties:
 - * Phone: 602-635-9799 or 1-888-592-0140
 - * Phone: Spanish 602-635-9810
 - * Email: AzEIP.Info@raisingspecialkids.org

Single Contract Regions see contacts here: https://des.az.gov/sites/default/files/azeip_referral_contact_list.pdf

SAMPLE SCRIPT

“We will be referring your child to the Arizona Early Intervention Program or AzEIP.

AzEIP is a multi-agency program, they will determine if your child is eligible for AzEIP, the Division for Developmental Disabilities and/or the Arizona State Schools for the Deaf and the Blind. Your family will be assigned to a team and a service coordinator will contact you within the first week or so to schedule an initial visit. If your child has a diagnosed condition like Down Syndrome or Autism, they will need a copy of the diagnosis if we have completed an evaluation, we will share a copy with your permission with AzEIP so that they can use that information, rather than complete a new evaluation.

AzEIP uses a team approach to supporting families. Every family is assigned a team, and if your child is eligible, you will identify the activities and routines where you would like support, develop outcomes (or what you want to see happen as a result of enrolling in AzEIP), an Individualized Family Service Plan, and identify a Team Lead. The Team Lead will support you, your family, and other important people in your child's life. Together, you and the Team Lead will focus on your priorities and your child's interests to come up with ways for supporting and increasing your child's participation in family and community life. The Team Lead's goal is to assist you in helping your child learn and grow. Your team needs to spend some time getting to know you and your family to know what is important to you, what you like and need to do, and how you prefer to spend your time. Other members of your team may join your Team Lead at visits to support both you and the Team Lead or they may support your Team Lead during their regular meetings.”

To learn more about Team Based Early Intervention Services:

- * [Choosing the Most Likely Team Lead](https://des.az.gov/sites/default/files/21_Selecting_the_Most_Likely_Team_Lead.pdf) https://des.az.gov/sites/default/files/21_Selecting_the_Most_Likely_Team_Lead.pdf
- * [Flexible, Activity-based Bursts of Service Scheduling](https://des.az.gov/sites/default/files/fab_scheduling.pdf) https://des.az.gov/sites/default/files/fab_scheduling.pdf
- * [What to Expect from Team-Based Early Intervention Services](https://des.az.gov/sites/default/files/GCI-1093APAMPD.pdf) <https://des.az.gov/sites/default/files/GCI-1093APAMPD.pdf>
- * Visit the [DES/AzEIP website](#) to learn more about how Team Based Early Intervention Services which is provided by contractors, in collaboration with the Division for Developmental Disabilities and the Arizona State Schools for the Deaf and the Blind, can support infants and toddlers with disabilities and their families.